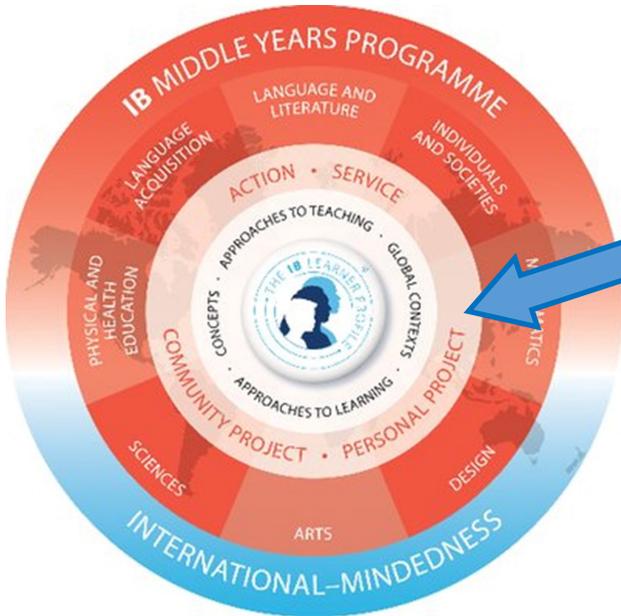




The MYP Personal Project (PP)



The Personal Project is an independently created student piece of work that encourages experiential learning. It consists of:

1. **A product/outcome**
2. **A process journal documenting the journey** in creating the product (assessed)
3. **A written report** (assessed)

In total, students are expected to spend approximately **25 hours on their Personal Project**. This will include meeting with assigned mentors and independent learning through research, planning, development and completion of the project and reporting of the project

Approaches to Learning (ATL)

ATL are skills that are required to complete the Project that have been developed throughout the journey in the MYP.

These include **communication, social, thinking and research skills**.

Authenticity of Student Work

The Personal Project is a student's own personal work. As part of the IB's academic honesty which ISWA is aligned with, it is important that parent involvement is limited.

The support role will be provided by the teacher mentor.

Global Contexts

Students will 'anchor' their project in one of the six global contexts. The global contexts specify a particular circumstance, setting or perspective that shapes the student's journey and the reflective process. The global contexts are inherent in three of the four assessment criterion.

Record keeping

All the information relating to the Personal Project will be stored on the students' Class OneNote. This is a cloud based shared OneNote which can be accessed by the individual student, the MYP Coordinator and students' Mentor giving the staff instant access to student work

PERSONAL PROJECT COMPONENTS

The outcome/final product

As part of the goal, students must determine a final product/outcome of their project.

The product/outcome might be an original work of art, a model, a business plan, a campaign, a blueprint or architectural drawing, an essay, a course of study, a debate, a film or some other work.

Students must define realistic criteria to measure the quality of the project's final outcome or product.

Working with their mentor, students decide what constitutes a high-quality product/outcome and set criteria to evaluate their project.

1

The process journal

The process journal is a term used to refer to the record of progress maintained by the student throughout the project.

10 written journal entries are submitted to be assessed – as appendices at the end of the report

These demonstrate how he or she has addressed each of the 4 criteria and accompanying objectives.

Each entry will usually be accompanied by annotated research, mind maps, photo evidence, timelines, action plans, sketches, mentor feedback etc.

2

The written report

The report should be presented with subheadings that address the MYP project objectives

Investigating

Planning

Taking action

Reflecting

Evidence of the product/outcome

Bibliography

10 journal entries as appendices

The report must include evidence for all the strands of all criteria.

Report length 1,500–3,500 words

3



Assessment Criteria

Assessment for the MYP PP is criterion-related, based on four equally weighted assessment criteria.

Criterion A

Investigating - Max 8

Criterion B

Planning - Max 8

Criterion C

Taking action - Max 8

Criterion D

Reflecting- Max 8