



INTERNATIONAL SCHOOL of WESTERN AUSTRALIA

GUIDE BOOK *for* PARENTS AND FAMILIES

"Internationally Minded"

"Open Minded"

"Culturally Minded"



"Inspire and challenge"

"Pursue a passion for learning"



CONTACTS

Reception: (08) 9285 1144
22 Kalinda Drive, CITY BEACH
Western Australia 6015

PO Box 366, FLOREAT
Western Australia 6014

info@iswa.wa.edu.au
registrar@iswa.wa.edu.au
www.iswa.wa.edu.au

PRINCIPAL'S WELCOME

Congratulations and thank you for choosing the International School of Western Australia (ISWA) to educate your child. You are warmly welcomed to our unique, boutique sized, co-educational, non-denominational school where your child will receive a rounded and holistic education.

The School Ethos articulates our purpose, vision, values and the attributes of an ISWA graduate. Whilst ISWA is an international school, it is registered with the Department of Education Services (DES) in Western Australia as a K-12 school. ISWA provides an 'In loco parentis', meaning duty of care of each student during the school day and in after-school related activities, is with the school.

ISWA is proud of our extensive co-curricular programme which is facilitated by the Co-Curricular Coordinator. We are also proud of our unique and world class Careers and College Counselling Programme, which supports students and families to understand the processes of university applications around the world.

Transparent communication and immediate feedback are a core focus of teaching at ISWA. SEQTA is the on-line school management system and is a 'one stop shop' for parents as well as students and teachers. The Bulletin is the school's comprehensive fortnightly e-newsletter and is delivered via SEQTA. The school's website is linked via SEQTA.

ISWA has a Code of Behaviour; school policies and processes that are non-negotiable and that must be adhered to as a condition of enrolment by students and parents.

At ISWA we teach the Australian Curriculum Years K-10 with the International Baccalaureate pedagogical framework from Years K-10. In Years 11-12 we offer the International Baccalaureate Diploma Programme and the US based Advanced Placement Programme.

ISWA is a school that celebrates its open-minded; internationally minded and culturally minded approach to education. We are proud of our harmonious multi-cultural campus. We each aim to be kind and the best version of ourselves. Respectful behaviour is expected by all ISWA stakeholders as we are all role models to our students and ambassadors for the school in the community.



Parents play an important role via the Parent Association, whose aim is to welcome new parents and families and to support the school.

The education of your child is a collaborative process with students, staff and parents working together to achieve the best possible outcomes. All education and school decisions however, including all processes and policies, are decided by the school, who employ high calibre professionals to lead and manage the school and to educate your child.

Our current focus is the 2018-2022 strategic plan and the relocation to our new home in Doubleview by mid 2020, whilst delivering a world class education to our students.

We warmly welcome you to our school and to our community.

Yours in harmony and community

Handwritten signature of Maria Coate in blue ink.

Maria Coate
Principal and the Senior Management Team





SCHOOL ETHOS

OUR SCHOOL

The International School of Western Australia is a coeducational, non-denominational independent school situated in Perth and with a global reach. We support the growth and achievement of children from families who desire a unique boutique education that is characterised by an experience of excellence and student voice within an internationally minded, open minded and culturally minded 21st century learning community.

OUR PURPOSE

At the International School of Western Australia, we inspire and challenge our students to achieve personal excellence, to pursue a passion for learning, and to be responsible global citizens who take the initiative to make a positive difference in the world.

OUR VALUES

INTERNATIONAL MINDEDNESS

Seeing and experiencing the world broadly with perspective

OPEN MINDEDNESS

Stepping into the future and embracing opportunities with courage

CULTURAL MINDEDNESS

Inviting and acknowledging people on our journey with appreciation

OUR VISION

Our international curriculum, holistic education, and excellent academic results prepare our students for further studies around the world and position ISWA as a well recognised and sought after international school.

Our growing, energetic, and enthusiastic international community of students, teachers, and parents all work together to provide a balanced learning environment that nurtures inclusivity, inquiry, and responsible risk taking.

Our warmth of welcome allows students and parents to quickly develop a strong sense of belonging to our school community where cultural diversity is celebrated.

OUR GRADUATES

Equipped with competencies of citizenship and character, they travel the world in search of new and authentic learning through which they will grow and contribute within their different communities in a principled and caring fashion throughout their lives.

Empowered by competencies of change readiness and critical and creative thinking, they look forward, recognise and reflect on what is known and what might be possible and pursue new pathways and challenges.

Enabled by competencies of communication and collaboration, they speak more than one language, adapt to their circumstances, and work together with respect for themselves and the customs and beliefs of those around them.

LEADERSHIP STRUCTURE

The Department of Education Services (DES) compliance requires a separation of powers between the Board that governs and the Senior Management Team who lead and manage the school on an operational day to day basis.

ISWA is governed by a School Board that is responsible for the school's strategic direction, finances and facilities. There are two Board sub-committees: Governance and Finance & Facilities.

Senior Management Team:

The School is lead and managed by the Senior Management Team (SMT):

Principal:

Overall leadership and management of the school. Reports to the Board.

Business Manager:

Overall leadership of the school's finances, facilities and administration. Reports to the Principal and the Board.

Head of Primary:

Overall leadership and management of the Primary School including students, parents and staff. Reports to the Principal.

Head of Secondary:

Overall leadership and management of the Secondary School including students, parents and staff. Reports to the Principal.



The Middle Management Team:

Supports the SMT in running the day to day operations of the school as follows:

Early Childhood Coordinator:

Overall leadership and management of Years K-2 including students, parents and staff. Reports to the Head of Primary.

PYP Coordinator: (Primary Years Programme)

Overall leadership and management of the Year K-6 curriculum, teaching and learning including students, parents and staff. Reports to the Head of Primary.

MYP Coordinator: (Middle Years Programme)

Overall leadership and management of the Year 7-10 curriculum, teaching and learning including students, parents and staff. Reports to the Head of Secondary.

DP Coordinator: (Diploma Programme)

Overall leadership and management of the Year 11-12 DP curriculum, teaching and learning including students, parents and staff. Reports to the Head of Secondary.

AP Coordinator: (Advanced Placement)

Overall leadership and management of the Year 11-12 AP curriculum, teaching and learning including students, parents and staff. Reports to the Head of Secondary.

Administration Staff:

The role of the administration staff is to support the SMT in running the school. Administration staff report to the Business Manager.

COMMUNICATION PROTOCOL

Communication between students, parents and staff is a very important part of education. At our school we adopt a collaborative approach between students, staff and parents.

The School is committed to providing open, respectful and honest communication with parents. Parents in turn, are expected to adhere to these communication channels, processes, protocols and policies.

Parents are advised to carefully read the enrolment forms and the school's Code of Behaviour; Privacy Policy and Grievance Policy.

CHAIN OF COMMUNICATION:

We have an Open Door Policy, however it does not replace the chain of communication below:

For queries of an emotional, social, psychological or behavioural nature, please follow the procedure below:

Classroom Teacher → Early Childhood Coordinator → Deputy Head of Primary → Head of Primary → Principal

or

Homeroom Teacher → Deputy Head of Secondary → Head of Secondary → Principal

For queries of an academic nature, e.g. assessment, reporting, curriculum or classroom management, please follow the procedure below:

Classroom Teacher → PYP Coordinator → Deputy Head of Primary → Head of Primary → Principal

or

Subject Teacher → MYP/DP/AP Coordinator → Deputy Head of Secondary → Head of Secondary → Principal

For queries of an administrative nature, e.g. accounts, uniform, enrolments, events and marketing please contact ISWA Reception who will direct you to the appropriate administration staff.

The **ISWA Board** is a governance body and does not become involved in day-to-day operations. Direct correspondence with members of the ISWA Board regarding school operations is deemed inappropriate.



OUR SCHOOL DAY TIMETABLE

Period	Start	Finish
Homeroom	8:30	8:40
Period 1	8:40	9:20
Period 2	9:20	10:00
Recess	10:00	10:20
Period 3	10:20	11:05
Period 4	11:05	11:50
Period 5	11:50	12:35
Lunch	12:35	1:20
Period 6	1:20	2:05
Period 7	2:05	2:50
Period 8	2:50	3:30
After School	3:30	3:45
Co-Curricular	3:45	4:45



Primary School students are escorted to the front school gates at the end of each school day. All students are supervised by staff as they leave the school grounds. Students must be picked up by 3:45pm.



OUR OFFICE HOURS

School administration is open from 8.00am – 4.00pm each Monday to Friday.

All parents and visitors must sign in and out of reception and wear a visitor's sticker. Parents taking students out of school must arrange ahead of time and with permission from the relevant deputy. If parents are on campus they must be accompanied by a staff member at all times.

OUR SCHOOL YEAR TERM DATES 2019 / 2020

- Term 1 Monday 22 July – Friday 27 September, 2019
- Term 2 Tuesday 15 October – Thursday 12 December, 2019
- Term 3 Wednesday 15 January – Friday 20 March, 2020
- Term 4 Monday 30 March – Friday 5 June, 2020

ARRIVALS AND ABSENTEES

If you are collecting your child during the school day, you need to have prior and written approval from the Head of Primary or Secondary. Children will be collected by school staff and must be signed out at Reception.

If your child arrives to school late, please ensure they sign in at Reception and collect a yellow late slip to present to their classroom teacher.

If your child will be absent from school, please contact Reception via email Reception@iswa.wa.edu.au or telephone on 9285 1144.

TRANSPORT AND PARKING

Students are encouraged to walk and cycle to school.

If parents are driving, Year 1 – Year 12 students will be dropped off at the Kiss N Drive area on the school side of Kalinda Drive. Cars can be parked on the opposite side of Kalinda Drive should parents wish to accompany their children to the school gates.

Parking permits are available from the Administration office for Kindergarten and Pre Primary car parks. Pre-Primary parents are permitted to park on the basketball courts. This is a drop-off only, please do not stay after drop-off.

All car bays on campus are allocated for staff and external visitors only. Parents should refrain from parking in these bays. Cars cannot stop on the inside road and near the crosswalk.

Transperth bus services run the #81 along Oceanic Drive and the #82 along The Boulevard. The timetable can be found at: www.transperth.wa.gov.au. Students can obtain a Transperth travel card from ISWA Reception.

FEE INFORMATION

A copy of the school's fee schedules are available online or from the School Registrar.

NOTICE OF WITHDRAWAL

Notice in writing at least ONE full term in advance must be given prior to removal of a student from the school. Failure to give such notice will result in penalty fees. Please provide notice in writing to the Registrar at registrar@iswa.wa.edu.au



WHAT TO BRING

Students will need to bring:

- School bag
- ISWA slouch hat or cap
- Water bottle
- Healthy snack and lunch

WHAT WILL BE PROVIDED BY ISWA

ISWA provides the following items to new students on their first day;

- Stationery
- Surface Pro tablet (Year 4 – Year 12)
- Student diary (Year 5 – Year 12)
- Locker and Lock for school bag storage
- Timetable
- Student email account
- Text books and e-textbooks

MOBILE PHONES

Students cannot use their mobile phone during the school day. Students who bring a mobile phone onto school premises must leave it switched off for the duration of the school day and placed in the locker with a lock. No responsibility will be taken for lost property.

LUNCH

ISWA's on-line lunch ordering service, Chef's Delight, operates Monday-Friday. Visit www.schoollunchonline.com.au. Food orders must be placed online before 8.00am of the same day. Lunches for Kindergarten and Pre Primary students will be collected by the relevant teachers. All other students may collect their lunch on the lower level of B Block (near the stairs to the Art Room).

The school does not have a canteen. Parents are encouraged to pack a healthy morning tea and lunch in an insulated lunch carry bag. There are no facilities for keeping things cold nor heating things up.

Students eat their morning tea and lunch outdoors where there are plenty of tables, benches, and shaded areas. If the weather is inclement, students are supervised in the drama studio and class rooms.

Deliveries of fast food are not permitted on campus.

COMMUNICATION

There are many avenues of communication between staff, students and families.

SEQTA:

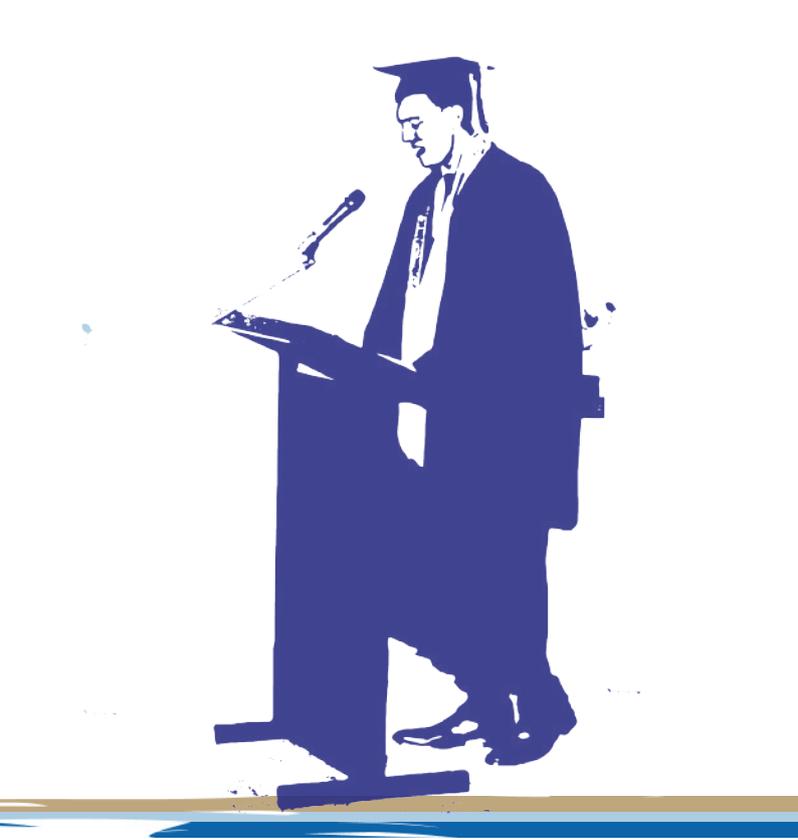
SEQTA is an online and all-in-one teaching and learning management system, which is accessible to students, parents and teachers 24/7.

SEQTA LEARN – for students:

This is the main communication tool between teachers and students for subject timetables, unit overviews, lessons and homework.

SEQTA ENGAGE – for parents:

This provides timely feedback on each student's progress throughout the term and all necessary information.



Student Diary:

Developing organisational skills Years 5-12.

Bulletin:

Published fortnightly during term time, this electronic newsletter contains information and notices about school activities.

Website:

Contains overviews about the school and the curriculum.

Facebook & Instagram:

These social media platforms contain regular updates about school activities.

Parent Information Presentations:

These are held throughout the year.

Parent Teacher Student Conferences:

These are held at the end of Term One and Term Three and reinforce the on-going assessment feedback provided throughout the year.

School Reports:

Student reports are released electronically via SEQTA Engage at the end of Term Two and Term Four.

Yearbook:

This is gifted to each student in the final week of the academic year. It showcases annual accomplishments of each year group, subject areas and school celebrations.



HOMWORK

Regular homework is a valuable part of the learning process and contributes to the development of sound study skills.

Primary homework will be given out on Monday and should be completed and returned by Friday. It typically involves reading and revision of Mathematics and Literacy.

Secondary homework falls into two categories: on-going study/review for understanding and work set by the teacher to be done outside of class time. All students in Year 7-12 will receive a homework timetable.



RECOMMENDED HOMEWORK FOR SECONDARY SCHOOL:

YEAR LEVEL	HOURS PER SCHOOL NIGHT	HOMEWORK GUIDELINES
Year 7	1 ¼	3 subjects x 15 minutes each + 30 minutes for assignments and revision
Year 8	1 ½	3 subjects x 20 minutes each + 30 minutes for assignments and revision
Year 9	2	3 subjects x 30 minutes each + 30 minutes for assignments and revision
Year 10	2 ¼	3 subjects x 35 minutes each + 30 minutes for assignments and revision
Year 11 & 12	3 ½	4 subjects x 35 minutes each + 45 minutes for assignments and revision





SCHOOL CAMPS

During first semester, students from Year 3 – 12 are invited to an annual school camp to embrace peer collegiality, personal goal setting, adventure, initiative and active learning.

These camps range from 2 – 5 days duration.

SCHOOL SERVICE TRIP AND STUDENT EXCHANGE

Secondary students are encouraged to participate in the School's Service Trips where they have full immersion in a second world culture whilst personally contributing to the local community. Service Trips have ventured to Cambodia, Laos, Myanmar and Thailand. The school also offers to Secondary students an Exchange Tour to Shenzhen China.

STUDY TOURS AND STUDENT VISITORS

As an open-minded, internationally minded and culturally minded International School we offer limited Study Tours to overseas students who are looking for experiential learning. The students are not enrolled at our school, they are visitors to the school. It is a wonderful way to experience what we have to offer, as well as a wonderful experience for our own students to make friends and learn about different cultures.

LEADERSHIP OPPORTUNITIES

ISWA's Student Council work together to improve the school environment. Roles and projects include hosting assemblies, assisting whole school events, raising student awareness of community projects and problem solving student needs through new equipment and process change.

Student Leadership Program invites Secondary students to join the ISWA chapter of the National Honor Society. The Society upholds standards of Scholarship, Leadership, Service, Citizenship and Character. Activities may include volunteering at community organisations and assisting whole school projects and events.

Community Action and Service is core to the Secondary School International Baccalaureate programs and is designed to strengthen and extend personal and interpersonal learning. Students have the opportunity to participate in meaningful service activities such as raising awareness of underprivileged communities, volunteering in the community, mentoring at co-curricular clubs and playing leadership roles during whole school events.



Co - CURRICULAR

ISWA offers a wide range of co-curricular activities which are scheduled before school from 7.00am or after school between 3.45pm – 4.45pm. Each activity or “club” is presented by our classroom teachers and/or external providers.

Students are encouraged to participate in at least one co-curricular activity each term. Students will nominate their co-curricular activities during Week One of each term and activities commence in Week Two. Activities may include sports, chess, robotics, science, drama, music, art and languages.

Activities provided by an external provider incur a fee e.g. golf and surfing
Please contact the Head of Co-curricular if you have any queries.



HOUSE SYSTEM

Students will be allocated a House group as part of the School's programme focusing on participation and friendly competition between the four houses in a wide variety of sports, music, dance, drama, art and other activities. Each Friday students are expected to wear their House polo shirt. This aims to increase a student's sense of belonging and greater House spirit.

- *Aqua - House of Water*
- *Aura - House of Wind*
- *Ignis - House of Fire*
- *Terra - House of Earth*



ICT INTEGRATION

ISWA creates programmes that embed the use of technology to develop a student's digital literacy skills and foster environments that enhance students' productivity in the use of IT. Teachers continually improve their understanding of the ever-changing role of technology in the classroom and how important it is to integrate technology in a meaningful way within the curriculum.

All classrooms have Wi-Fi and internet access and are equipped with either Interactive Whiteboards or digital projectors.

Students from Kindergarten to Year 3 have access to trolleys (POD's) of student tablets. Years 4 to 12 receive a tablet (Surface Pro) for the duration of their study, which can be used at school or at home. This property is the responsibility of the student. Parents are asked to sign a Terms and Conditions notice prior to the commencement at the school.

All students and parents have 24/7 access to the schools' Learning Management System called SEQTA. SEQTA is an all-in-one teaching and learning system that brings teachers, students, and parents together in an interactive and supportive online community. It provides up-to-date school information including results and feedback, in real-time. New parents receive a welcome email from SEQTA allowing them to create a new password.

The school embraces the use of Microsoft 365 which provides a comprehensive platform of tools and apps for teachers and students to access through file sharing, document editing, communication tools, storage, etc. This includes access to the cloud to promote collaboration, learning, and improved productivity in real-time. Any queries to the ICT Integration Teacher, IT Support or IT Manager.
Email: ITSUPPORT@iswa.wa.edu.au

LIBRARY SERVICES PRIMARY SCHOOL

Students from Kindergarten to Year 6 have a weekly library class. They are gifted a library bag and are able to borrow two books each week.

The library is open Monday to Thursday; before school from 8.15am – 8.30am and lunchtime. It is also open after school each Tuesday, Wednesday and Thursday between 3.30pm – 4.30pm.

SECONDARY SCHOOL: E - LEARNING CENTRE

The E-Learning Centre has spaces that accommodate quiet independent study, as well as collaborative learning spaces and computer access. Students are not supervised and are encouraged to develop independent study skills.



KINDERGARTEN

Kindergarten is a time for children to learn that school is a safe and fun place to be. It offers significant opportunities to enhance a student social, emotional, physical, intellectual and cognitive development. Kindergarten also allows parents to become part of the school community.

ISWA's Kindergarten curriculum is guided by the International Baccalaureate Primary Years Programme (IB PYP), Western Australian Kindergarten Curriculum Guidelines and Reggio Emilia approach.

During the first two weeks of the new academic year, new Kindergarten children will only attend for half days, 8.30am - 12.30pm. Parents are asked to collect their children from the Kindergarten classroom at 12.30pm. Children will not need to bring lunch to school during these half days.

KINDERGARTEN HOURS

The Kindergarten programme offered at ISWA is full time, five days a week from 8.30am to 3.15pm.

Doors open: 8.30am.

Digital password required to enter.

Children will be responsible for independently putting away their bags, hats, lunchboxes and water bottles when they arrive at school. Please encourage this independence by not doing it for them.

Class begins: 8.45am.

Children will be called to the mat at this time and parents are encouraged to leave the Kindergarten room so lessons can begin.

Snack:

Parents are asked to bring a whole piece of fruit each morning which will be cut and shared amongst the children.

Recess:

Children will eat a snack from their lunch box.

Lunch:

Children will have their lunch and explore the nature play area with their friends.

Home Time: 3.15pm.

Parents can collect their child at this time from the Kindergarten classroom or outdoor area. Parents must enter through the coded front door to collect their child.



LITTLE BOOMERS PROGRAMME

Little Boomers uses a Reggio Emilia approach to early childhood education with a focus on curiosity and creativity.

The International School of Western Australia provides a free community education programme each week for infants aged between 0-4 years of age in the school library.

- **Little Boomers Rhyme Time** for children aged between 0-2 years.
- **Little Boomers Story Time** with specialist early childhood teachers providing an ISWA experience for children 2-4 years.

The programme is facilitated by the Head of Library Services.



SCHOOL UNIFORM ALL STUDENTS

- ISWA navy polar fleece jumper/pullover OR
- ISWA navy knitted jumper/pullover OR
- ISWA navy button-up bomber jacket
- ISWA navy leavers jacket (Year 12)
- ISWA navy polo shirt
- ISWA house sport polo shirt (can be worn all day each Friday)
- ISWA white leaver's polo shirt (Year 12)
- ISWA navy winter scarf
- ISWA navy wide-brimmed slouch hat (Years K-3) OR
- ISWA navy baseball cap (Years 4-12)
- Black lace-up or Velcro sports shoes
- **Sports shoes must be predominantly black**

GIRLS

- ISWA grey light-weight skirt or skort (summer)
- ISWA grey woollen skirt or skort (winter)
- ISWA trousers
- Navy opaque plain tights, (winter)

BOYS

- ISWA navy cargo shorts (summer)
- ISWA long grey trousers (winter)

Note: Students can choose to wear summer or winter uniform each day, depending on the weather.

SPORTS UNIFORM

- ISWA royal blue sports shirt
- ISWA house sport polo shirt (can be worn all day each Friday)
- ISWA navy sport shorts
- ISWA navy basketball shorts
- ISWA navy tracksuit top
- ISWA navy tracksuit pants

CAMP AND EXCURSION UNIFORM

- Boomers t-shirt

YEAR 12 STUDENTS

- Leavers jacket
- Leavers polo shirt

FREE DRESS DAYS

On Free Dress days, students are permitted to wear their own casual clothes or dress according to a designated theme. Free dress days must maintain respectful attire. Obscene or distasteful slogans and revealing or see-through items are not permitted.



UNIFORM SHOP

The School Uniform Shop is open each Wednesday between 8.00am – 9.00am. It is located in B Block next to the Drama Room. This service is hosted by external company, JFE. Uniform prices are available from the Administration office.

Used Uniform Stall:

ISWA's Parent Association host the stall each Monday between 3.00pm – 3.30pm. It is located in B Block near the Primary Art Room and the side entrance gate. Used Uniforms can be purchased with cash only.



PARENT ASSOCIATION

The Parent Association (PA) is a network of parents who aim to ensure all families experience a warm welcome and to provide support for the many school activities on offer.

Parent Social Clubs

The PA offers a variety of social opportunities, activities and gatherings for families such as running club, movie club, and more.

ISWA Activities

The PA volunteer to help at School celebrations such as the Athletics Carnival, the Art Expo, Welcome Sundowner, School Ball and more.

PA Meetings

To help everybody connect, the PA hosts one or more meetings each term at school.

Executive PA and Class Parent Representatives

The Executive PA and Class Parents Representatives are seen as positive ambassadors for the school. A current list with contact details will be made available at the beginning of each term.



WHOLE SCHOOL EVENTS

As an International School we celebrate inclusivity, multi-culturalism, and harmony. We have a variety of school events through-out the year which include: Carnivale; Chinese New Year; Halloween; International Harmony Day, Parents Welcome Sundowner; Whole School Annual Drama Production; Art Design Expo;

Book Week; Languages Week; Humanities Week; Science Week; School Ball; Student Discos; IBPYP Learning Exhibition; Year 12 Graduation; Secondary School Spirit Week; Arts Week; Primary School Australia Week; as well as Swimming, Athletics and Cross Country Carnivals.



SCHOOL CODE OF BEHAVIOUR

By agreement amongst the students, staff and parents of the ISWA community, the following rights and responsibilities are held to apply to any member of the community who engages in ISWA activities.

RIGHTS

Every person has the right:

- To be treated with respect and dignity
- To live within the school community free of verbal, physical and emotional hurt
- To hold and express an opinion
- To work in a positive learning environment
- To achieve one's best in all aspects of learning
- To participate fully in the life of the school
- To work in a clean, safe environment
- To feel proud to belong to ISWA
- To have property respected.

RESPONSIBILITIES

Every person has the responsibility:

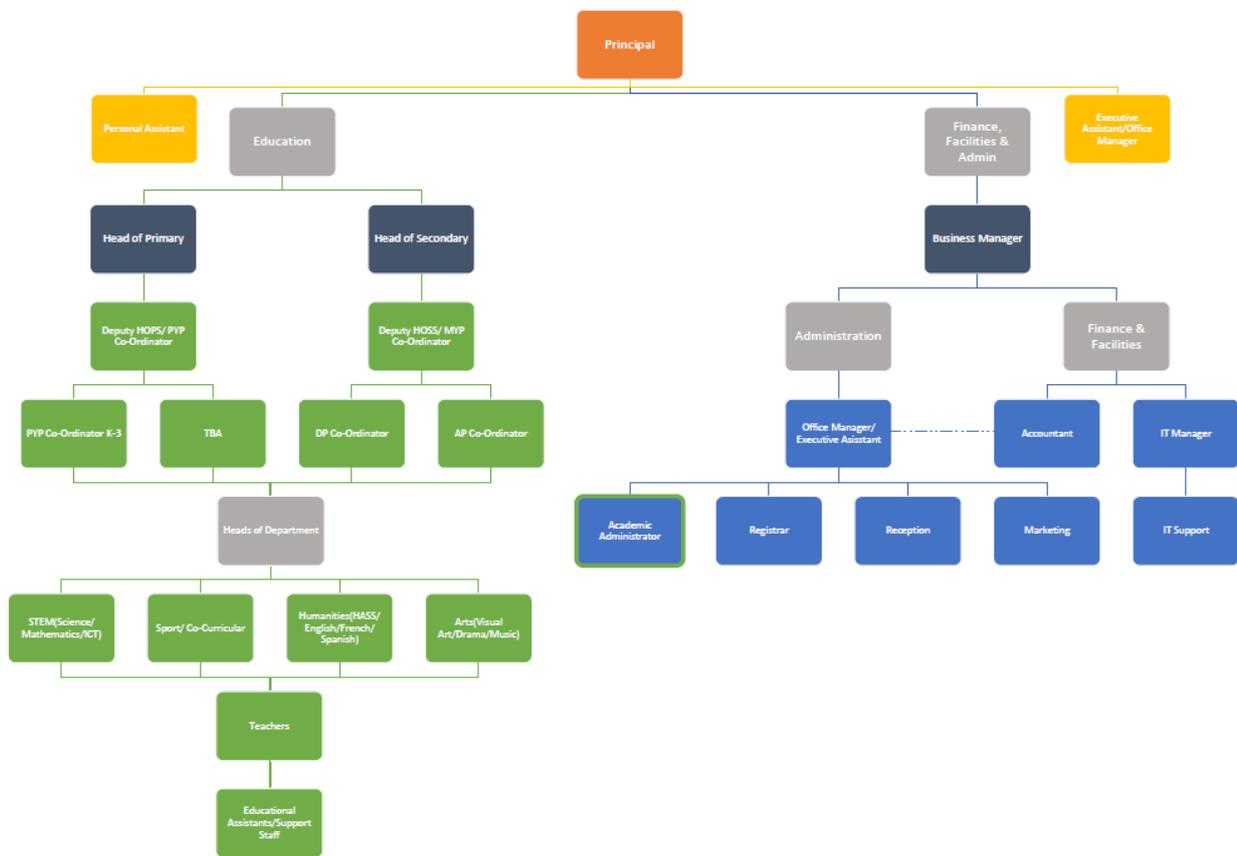
- To treat others with respect and dignity
- To refrain from hurtful behaviours
- To respect another's right to hold and express an opinion
- To contribute to a positive learning environment
- To do one's best in all aspects of learning
- To participate actively in school life
- To maintain a clean, safe environment
- To honour the values of ISWA
- To respect the property of every member of the school community



MINDFULNESS AND WELL BEING

At the International School of Western Australia we focus on the whole child. Our approach to learning is holistic. We have a social and emotional programme that is differentiated to meet the needs of the individual child in each sub-school.

ISWA ORGANISATIONAL CHART





INTERNATIONAL SCHOOL
of WESTERN AUSTRALIA

CONTACTS

Reception: (08) 9285 1144
22 Kalinda Drive, CITY BEACH
Western Australia 6015

PO Box 366, FLOREAT
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info@iswa.wa.edu.au
registrar@iswa.wa.edu.au
www.iswa.wa.edu.au

FOR THE FRIDGE

OUR SCHOOL DAY TIMETABLE

PERIOD	START	FINISH
Homeroom	8:30	8:40
Period 1	8:40	9:20
Period 2	9:20	10:00
Recess	10:00	10:20
Period 3	10:20	11:05
Period 4	11:05	11:50
Period 5	11.50	12.35
LUNCH	12:35	1:20
Period 6	1:20	2:05
Period 7	2:05	2:50
Period 8	2:50	3:30
After School	3:30	3:45
Co-Curricular	3:45	4:45

LUNCH

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BANKING DETAILS

Bank: Commonwealth Bank of Australia
BSB: 066 000
Account Number: 1077 0622

OUR OFFICE HOURS

School administration is open from 8.00am – 4.00pm each Monday to Friday.

KEY CONTACTS

Main Line: 9285 1144

Absentees: Reception@iswa.wa.edu.au

Finance/Fees: Accounts@iswa.wa.edu.au

Personal Computer: ITSUPPORT@iswa.wa.edu.au

Referrals/Withdrawals: Registrar@iswa.wa.edu.au

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