



INTERNATIONAL SCHOOL of WESTERN AUSTRALIA

SCHOOL ETHOS

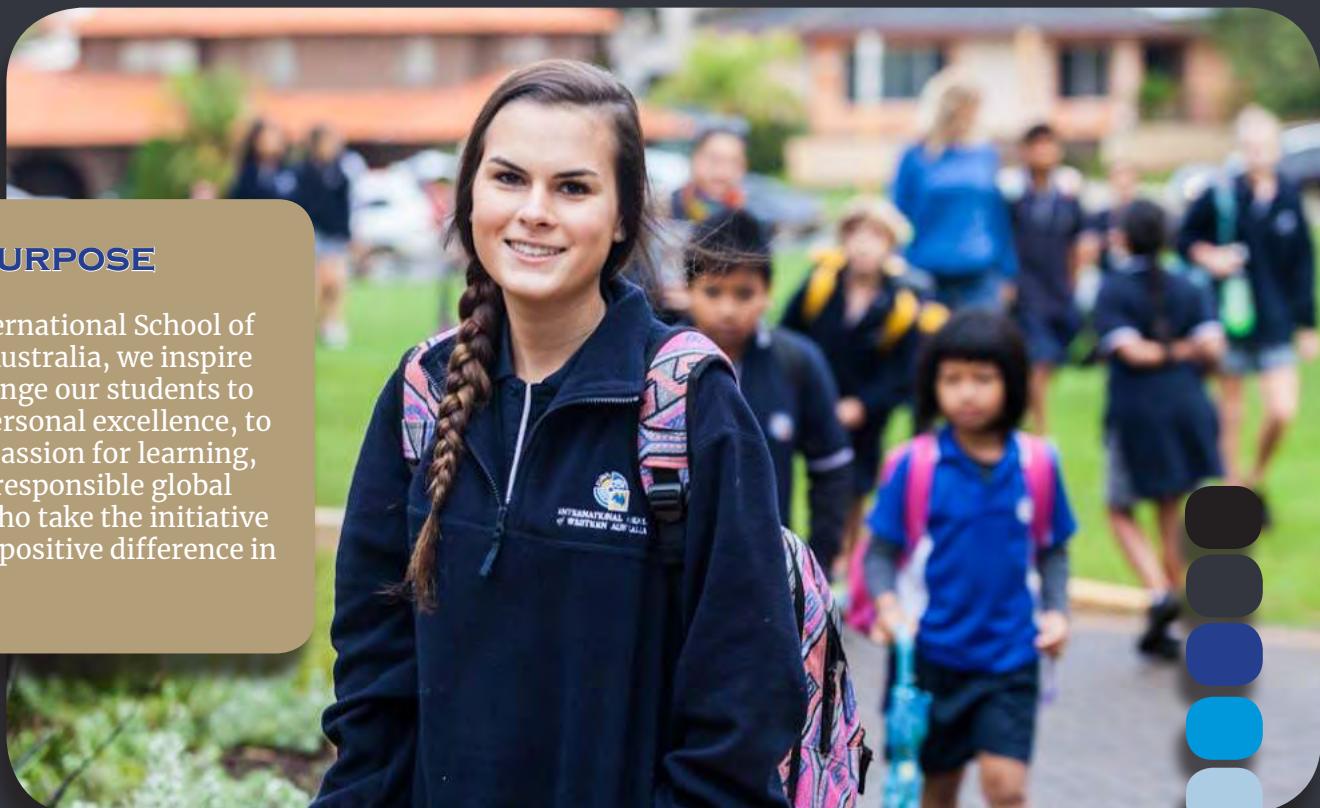


OUR SCHOOL

The International School of Western Australia is a coeducational, non-denominational independent school situated in Perth and with a global reach. We support the growth and achievement of children from families who desire a unique boutique education that is characterised by an experience of excellence and student voice within an internationally minded, open minded and culturally minded 21st century learning community.

OUR PURPOSE

At the International School of Western Australia, we inspire and challenge our students to achieve personal excellence, to pursue a passion for learning, and to be responsible global citizens who take the initiative to make a positive difference in the world.





OUR VALUES

INTERNATIONAL MINDEDNESS

Seeing and experiencing the world broadly with perspective



OPEN MINDEDNESS

Stepping into the future and embracing opportunities with courage



CULTURAL MINDEDNESS

Inviting and acknowledging people on our journey with appreciation



OUR VISION

Our international curriculum, holistic education, and excellent academic results prepare our students for further studies around the world and position ISWA as a well recognised and sought after international school.

Our growing, energetic, and enthusiastic international community of students, teachers, and parents all work together to provide a balanced learning environment that nurtures inclusivity, inquiry, and responsible risk taking.

Our warmth of welcome allows students and parents to quickly develop a strong sense of belonging to our school community where cultural diversity is celebrated.

OUR STUDENTS

We embrace the opportunity to learn in a positive environment. We respect the diversity and customs of people from all around the world. We create global connections that have a lasting impact for the common good.

We embrace the opportunity to see the world from various perspectives. We respect the ideas of others. We create new understandings. We respect each individual. We create friendships and a sense of belonging through our differences.

We embrace the opportunity to discover all cultures. We respect each individual. We create friendships and a sense of belonging through our differences.

OUR GRADUATES

Equipped with competencies of citizenship and character, they travel the world in search of new and authentic learning through which they will grow and contribute within their different communities in a principled and caring fashion throughout their lives.

Empowered by competencies of change readiness and critical and creative thinking, they look forward, recognise and reflect on what is known and what might be possible and pursue new pathways and challenges.

Enabled by competencies of communication and collaboration, they speak more than one language, adapt to their circumstances, and work together with respect for themselves and the customs and beliefs of those around them.

Achievement

Intention: The International School of Western Australia wishes to see its success manifested significantly through the achievement of a set of desirable 21C student graduate outcomes. The school will strive to clearly articulate these outcomes, to align educational practice with them, and to develop the expertise of its staff in providing programs aligned with Our Ethos and Our Strategic Intent.

Strategy: The International School of Western Australia will place strategic focus on the quality of its educational offering and align it to 21C competencies that meet the needs of the school's diverse international community.

It will:

- Embed a profile of The International School of Western Australia Graduate as the focus of all activity relating to the growth and achievement of children from families who desire a unique boutique education at our coeducational, non-denominational independent school situated in Perth and with a global reach;
- Align the curriculum, co-curriculum, and calendar with this profile, including defining and making explicit the experience of educational excellence and student voice within an internationally minded, open minded and culturally minded 21st century learning community.



Relationships

Intention: The International School of Western Australia wishes to capture the moment for positive and unambiguous cultural growth as a relevant, successful and thriving learning community that presents itself as a consequence of the relocation of its Perth campus to Doubleview. The school will develop a perspective on how best to grow its community moving forward and seek to nurture the key relationships that serve it.

Strategy: The International School of Western Australia will seek to deepen its understanding of and build relationships within the key sectors of its wider community with a view towards growing the school by clarifying the preferred composition of the school community, diversifying the market for recruitment and building an educational offer within its desired location and corresponding facilities that align with Our Ethos and Our Strategic Intent.

It will:

- Grow the school through a strategic approach to enrolment;
- Create enduring and supportive partnerships with relevant and supportive national and international community, educational, and business organisations.



SCHOOL STRATEGY

Communications

Intention: The International School of Western Australia wishes to present a clear and authentic narrative about Our Ethos and Our Strategic Intent. The school will establish its preferred model of communication about this narrative and align our expectations for this model to our practice in connecting with and engaging our broader communities effectively.

Strategy: The International School of Western Australia aims to identify clearly its market position as a provider of quality international education that is characterised by educational excellence and student voice within an internationally minded, open minded and culturally minded 21st century learning community.

It will:

- Locate the International School of Western Australia in its desired local and international communities;
- Amplify its approaches to marketing and communication of Our Ethos and Our Strategic Intent.



Reputation

Intention: The International School of Western Australia wishes to build its reputation within its broader communities by consistently explaining Our Ethos and Our Strategic Intent and how it will engage in a process of educational change to achieve these aspirations. The school will build a shared community of practice in evidence-based school improvement and international support programs.

Strategy: The International School of Western Australia will curate its profile and desired reputation for providing a unique boutique education at our coeducational, non-denominational independent school situated in Perth and with a global reach that is characterised by the experience of educational excellence and student voice within an internationally minded, open minded and culturally minded 21st century learning community.

It will:

- Establish and promote the strategic and educational profile of the International School of Western Australia;
- Become a world leader in the design of programs that support families and students with international learning in an Australian context.





Initiatives

Intention: The International School of Western Australia wishes to convert its strategic intent into the reality of everyday life at the school by enhancing its professional, leadership and governance expertise. The school will develop processes for planning and professional growth that align with its shared standards of performance that promote its expectations for student outcomes.

Strategy: The International School of Western Australia will focus on building strategic efficacy across teaching, leadership and governance, and alignment to Our Ethos and Our Strategic Intent in planning, practice and culture.

It will:

a) Capture its strategic intent and the implementation of this through comprehensive school planning that will include:

- Strategic development plan: Strategic intent statement defining the ethos, mission, values, culture, vision, and strategic trajectory of the school as a 21C learning community; Strategic project plans managing the key educational and community initiatives that will focus the school's energy on achievement of its intent; Operational plans governing daily operations and their interaction with the strategic intent; Master facilities plan describing the school's intended approach to providing infrastructure, facilities that locate the school's strategic intent in its emerging physical and virtual spaces; Long-term financial planning that details how the school will resource its vision; Risk management planning that explains how the school will identify and mitigate risk in its community.
- Educational development plan: Educational philosophy that outlines the school's approach to education and its long-term vision for its future in embodying Our Ethos and Our Strategic Intent; Educational framework that identifies the school's graduate profile, how this is embedded in all student learning activity, how this is supported by staff, and the professional learning approaches to support staff in this, and tools for anticipating, evaluating, and reporting on educational success;
- People and culture plan: Planning that describes the recruitment, organisational development, talent management, retention and remuneration, and succession planning of the school under the strategic intent, and the governance and leadership charters that provide agreed principles under which the school will be led;
- External relations plan: Planning that describes the school's intentions for growth through enrolments, advancement, partnerships, marketing and communications.

b) Identify and encourage outstanding professional expertise and practice through staff performance, leadership, and governance development programs.



SCHOOL STRATEGY

